



Struggling with your final exam revision?
Fret not! Aspire Hub's revision lectures are back by popular demand! Each lecture is topic intensive, specially designed to reinforce the core concepts to aid students in their final preparations for exams.

THE FINAL LAP

GCE 'O' Levels 24HRS REVISION SERIES

Make the most out of your revision with our lectures and get a winning edge with:

- Reviewing and application of concepts
- Addressing common mistakes
- Answer presentation and structure techniques
- Study tips and proportioning of exam time

The Final Lap (GCE O-Level)

The Final Lap is a customised June Holiday programme dedicated to giving students who are taking their GCE O-Level a comprehensive revision for their core subjects.

GCE O Level Focused Revision

Using innovative learning resources specifically tailored towards the GCE O-Level syllabus, this programme aims to:

- Reinforce student's conceptual understanding of crucial topics
- Establish links between different topics
- Increase students' skills in identifying various question types
- Hone students' answering techniques
- Raise students' awareness of what examiners are looking out for in the marking scheme
- Impart to students study techniques for each of the subjects offered

As part of the programme, students will receive a unique set of comprehensive revision notes designed by a team of experienced teachers who have highlighted the key concepts that students have to focus on for each topic. Students will hence be able to revise more efficiently and effectively as they know what to focus on.

Based on Latest Syllabus

Our curriculum team has put together an exclusive set of learning materials based on the latest syllabus. Apart from taking reference to the past GCE O Level examination trends, Aspire Hub Education also has first-hand access to the latest 2019 mid-year examination papers from schools all around Singapore. As such, students will be further exposed to the width and breadth of examination standards across the country.

24hrs Programme

The programme timetable is planned in such a manner whereby effective learning can take place without the students losing focus over the course of 8 lessons. Conducted during the June school holidays, students will be able to focus on getting up to speed with their revision without the distraction of their usual school commitments.

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Timetable

Venue: I12 Katong

TIME	DAY 1 10 JUNE 2019 (MONDAY)	DAY 2 11 JUNE 2019 (TUESDAY)	DAY 3 12 JUNE 2019 (WEDNESDAY)	TIME	DAY 4 22 JUNE 2019 (SATURDAY)
1400HRS – 1700HRS	English Language Lesson 1	Additional Math Lesson 1	Chemistry Lesson 1	0900HRS – 1200HRS	Social Studies Lesson 1

TIME	DAY 5 17 JUNE 2019 (MONDAY)	DAY 6 18 JUNE 2019 (TUESDAY)	DAY 7 19 JUNE 2019 (WEDNESDAY)	TIME	DAY 8 29 JUNE 2019 (SATURDAY)
1400HRS – 1700HRS	English Language Lesson 2	Additional Math Lesson 2	Chemistry Lesson 2	0900HRS – 1200HRS	Social Studies Lesson 2

English Outline

Date & Time	Module	Workshop Content
10 June 2019 Monday 1400hrs to 1700hrs	Paper 1: Section C	<p>Tackling Section A – Editing</p> <ul style="list-style-type: none"> • Tips on Tackling Editing • 7 Common errors identified in the GCE 'O' level papers <p>Pre-Writing Preparation</p> <ul style="list-style-type: none"> • Identifying the various types of genres tested in GCE 'O' level EL 1128/1 – Section C • Analysing essay questions (using QTK method) <p>Writing an Introduction</p> <ul style="list-style-type: none"> • Writing a Hook • Writing a good Thesis Statement/Stand <p>Writing Body Paragraphs</p> <ul style="list-style-type: none"> • Identifying paragraph structure • Writing a topic sentence • Using the structure P.E.E.E.L to achieve effectiveness in argument <p>Writing a Conclusion</p> <ul style="list-style-type: none"> • Reiterating Thesis Statement/Stand • Value-adding to an essay

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		<p>Writing Task Covering All Genres</p> <ul style="list-style-type: none"> • Reflective • Discursive • Argumentative
<p>17 June 2019 Monday 1400hrs to 1700hrs</p>	<p>Paper 2: Section B</p>	<p>Narrative Comprehension Identifying & tackling the various question-types tested in GCE 'O' level EL 1128/2 – Section B:</p> <ul style="list-style-type: none"> • Language for impact questions • Unusual and effective questions • Literary device questions • Implication questions • Technique-based questions • Global questions
	<p>Paper 2: Section C</p>	<p>Non-Narrative Comprehension Identifying & tackling the various question-types tested in GCE 'O' level EL 1128/2 – Section C:</p> <ul style="list-style-type: none"> • Inferential questions • Vocabulary questions • Direct & inferential questions <p>Summary Writing</p> <ul style="list-style-type: none"> • Identifying the keywords in the question • Analysing the relevant summary points within the passage • Writing a concise summary of the points

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Additional Mathematics Outline

Date & Time	Module	Workshop Content
11 June 2019 Tuesday 1400hrs to 1700hrs	Topical Revision	Trigonometry <ul style="list-style-type: none">• Understanding the basics of trigonometry• Solving of trigonometry equations, proving of trigonometry and sketching of graphs• Tackling R formula questions Differentiation and Integration <ul style="list-style-type: none">• Understanding the various methods of differentiation and integration• Using trigonometry, exponential, logarithms and fractions in differentiation and integration• Differentiation and integration in coordinate geometry Application of Differentiation and Integration <ul style="list-style-type: none">• Understanding rate of change• Maxima, minima and its application• Kinematics
18 June 2019 Tuesday 1400hrs to 1700hrs	Tackling Questions	Trigonometry, Differentiation and Integration <ul style="list-style-type: none">• Solving basic questions• Solving 2019 mid-year examination questions• Solving past-year preliminary examination questions• Linking Elementary Mathematics formulas to questions• Identifying relevant concepts covered in questions

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Chemistry Outline

Date & Time	Module	Workshop Content
12 June 2019 Wednesday 1400hrs to 1700hrs	Topical Revision	Acids Bases and Salts <ul style="list-style-type: none">• Understanding Acids Bases and Salts• Reactions of Acids, Bases and Salts• Choosing the right method of salts preparation Energy Change <ul style="list-style-type: none">• Understanding energy change• Exothermic and Endothermic Reaction• Calculation involving energy change Rate of Reaction <ul style="list-style-type: none">• Understanding rate of reactions• Understanding factors affecting the rate of reactions• Reading rate of reaction graphs and how to interpret them Metals <ul style="list-style-type: none">• Understanding metals• Reactions involving metals• Extraction of metals
19 June 2019 Wednesday 1400hrs to 1700hrs	Tackling Questions	Brief on the formula writing, moles, balancing of equations and writing of ionic equations Dissecting questions involving Acids Bases and Salts, Moles, Energy Change, Redox and Metals <ul style="list-style-type: none">• Identification of topics involved with a question• Types of questions that will be addressed: MCQ, short answer and long questions• Key terms that are needed in answer (Looking out for what the examiner wants!)• Mole questions linked to these topics Linking Acids Bases and Salts, Moles, Redox, Energy Change and Metals together

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Social Studies Outline

Date & Time	Module	Workshop Content
<p>22 June 2019 Saturday 0900hrs to 1200hrs</p>	<p>Mastery of SBQ Questions (Module 1)</p>	<p>Module 1</p> <ul style="list-style-type: none">• Introduction to understanding the nature of Hybrid Questions• Recognizing the variants of Hybrid questions• Successfully attempting Surprised questions• Successfully attempting Hybrid Surprised questions• Successfully attempting Hybrid Reliability• Successfully attempting Hybrid Utility
<p>29 June 2019 Saturday 0900hrs to 1200hrs</p>	<p>Mastery of SBQ Questions (Module 2)</p>	<p>Module 2</p> <ul style="list-style-type: none">• Application of Skill in context: Compare and Contrast (variant)• Application of Skill in context: 3rd variant of inference• Application of Skill in context: Utility• Recognizing and Applying the skills required for Hybrid Surprised• Recognizing and Applying the skills required for Assertion Questions (Evaluation of Sources)• Understanding the limitations of time when attempting the SBQ section• Approaches to achieving higher levels of response for the Reliability question